



Natural Environment Tasks (NET) : Group Setting

TOBY - Therapy Outcomes By You

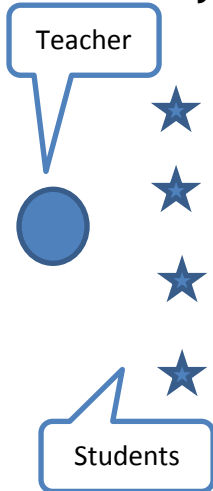
Group: Classroom One

Date: Monday 23rd April 2012

Goal: *Fine Motor Imitation, Basic – during play activities the children will imitate fine motor actions.*
See TOBY, e.g., “Expressive Matching, Nouns”

Materials: *Follow the leader outside – area to move around (uncover area or outdoor area).*

Activity:



- How you'll start**, e.g., Be face-to-face.
Students in a line (standing next to each other so they are shoulder to shoulder) – teacher facing the whole group.
- What you'll say**, e.g., “Say...”.
Say “Let’s play Follow The Leader. Copy Me”.
- Your Action:**
Teacher claps.
- Child’s Desired Response:**
Students clap.
- What will happen next**, e.g., what you’ll do next or how you’ll keep the activity going.
Continue the activity for a range of actions, including arms up in the air, finger point up high, waving.

Prompts:

	Child’s Name
No Prompting	<i>Student 2 (“Nick”)</i>
Level 1 , e.g., a gesture. • <i>Show starting position of action.</i>	<i>Student 1 (“Amanda”)</i>
Level 2 , e.g., a gesture and a vocalisation. • <i>Slowly do the gesture (break it into smaller parts to copy).</i>	<i>Student 3 (“Emily”) and 4 (“Chris”)</i>
Level 3 , e.g., full prompting • <i>Physically help the child do the gesture.</i>	

Reinforcement: **Naturally Occurring:** *Children get to play outside.*

Social Praise: *“Yay”, claps, hi-5s.*

Do Something Different: *Do some different gross motor actions such as stomping & jumping, pretend to be animals with the actions, e.g., kangaroo with arms in front.*